

Absences: After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Within each classroom, there are three possible technology environments. Teachers will identify for students the environment expected during their class period. These environments are described below:

Red: No device use allowed. Devices are to be off and put away. If a device is out and being used at this time, students may receive disciplinary consequences and/or zeroes if appropriate. This environment may be necessary for testing or non-electronic based assessments.

Black: Limited device use allowed. Students may use devices in accordance with teacher instruction in a prescribed manner. Students may be asked to place devices face down on their desk until appropriate to use. Teachers may ask to see students' open apps and require that all apps are closed with the exception of a specific one or two. Games should not be open in this environment unless the teacher indicates a specific game may be used.

Spanish 1-2 2019-2020 Syllabus agreement

Please read the syllabus for this course and print this page ONLY. You and a parent/guardian must sign this form and turn in to me by the Friday, Aug. 12th. This is you FIRST assignment!

Video, Films, and other recorded materials permission slip grades 9-12

Videos, films and other recorded materials are an integral part of the World Language class curriculum.
My son/daughter has my permission to view and/or listen to the following video and audio resources in the target language during the 2019-